Total No. of Pages: 2

54001

# First M.Sc. Nursing Examination, Summer (Phase - II) 2019 **NURSING EDUCATION - I**

Total Duration: 3 Hours

Total Marks: 75

Instructions: 1)

- Use blue/black ball point pen only.
- Do not write anything on the blank portion of the question paper. 2) If written anything, such type of act will be considered as an attempt to resort to unfair means.
- All questions are compulsory. 3)
- The number to the right indicates full marks. 4)
- Draw diagrams wherever necessary. 5)
- Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- Use a common answer book for all sections. 7)

## SECTION - I (38 Marks)

Long answer question:

b)

[3+4+5=12]

Define professional Education. a)

- [3]
- Discuss the purpose of Nursing Education in India.
- [4]
- Explain.Blooms taxonomy of educational objectives. c)
- [5]

Long answer question: 1.

[2+4+5=11]

Define evaluation. a)

[2]

Discuss the methods of clinical evaluation. b)

- [4]
- Design a unit test of 50 marks, duration 2 hours to measure behavior in 0) cognitive domain for foundation of Nursing

3. Short answer question (any three out of five):

 $[3 \times 5 = 15]$ 

- a) Clinical teaching.
- b) Principles of teaching.
- c) Internal Assessment.
- d) Rotation plan.
- e) Theories of learning.



#### SECTION - II (37 Marks)

4. Long answer question:

[3+4+5=12]

a) Define Communication.

- [3]
- b) Discuss effective communication technique in Nursing Education. [4]
- c) Explain the characteristic of an effective teacher.

[5]

5. Long answer question:

- [4+6=10]
- a) Describe any two philosophies of Education.

[4]

b) Discuss the trends in Nursing Education.

[6]

6. Short answer question (any three out of five):

 $[3\times 5=15]$ 

- a) Standardized Tests.
- b) Advantages of projected aids in teaching.
- c) Computer assisted learning (CAL).
- d) Differentiate between formative and summative evaluation.
- e) Micro-teaching.

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#### First M.Sc. Nursing Examination, Summer 2018 NURSING EDUCATION – I

Total Duration: 3 Hours Total Marks: 75

Instructions: 1) Use blue/black ball point pen only.

- 2) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are compulsory.
- 4) The number to the right indicates full marks
- 5) Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 7) Use a common answerbook for all Sections.

#### Section "I" (38 Marks)

1	. Long answer question :	(3+4+5=12)
	a) Write concept of Education.	3
	b) Illustrate blooms taxonomy of cognitive domain.	4
	c) Describe the stating of behavioral objectives in first year B.Sc. nursing	curriculum. 5
2	. Long answer question :	(2+4+5=11)
	a) Write the concept of Evaluation.	2
	b) Explain the steps of Test construction.	4
	c) How to minimize the factors affecting objectivity of evaluation?	5
3	3. Short answer question (any three out of five):	(3x5=15)
	a) Characteristics of an effective nurse teacher.	
	b) Current issues and trends in nursing education.	
	c) Need of guidance and counseling for nursing student.	
	d) Item analysis.	
	e) Projected aids.	
		P.T.O.

# Section "II" (37 Marks)

4.	Long answer question:	(3+4+5=12)
	a) Define the term curriculum.	. 3
	b) Discuss the determinants of curriculum development.	4
	c) State the roles and responsibilities of nurse educator in curriculum char	nge. 5
5.	Long answers question :	(4+6=10)
	a) Discuss the importance of accreditation in nursing service and education	on. 4
	b) Discuss the roles and responsibilities of statutory bodies in rursing serv	ice and
	education.	6
6.	Short answer question (any three out of five):	(3x5=15)
	a) Principles of adult learning.	
	b) Rating scale in clinical evaluation.	
	_e) Outcome and competency based Education.	
	d) "Microteaching Modifies the teachers behavior". Explain.	
	Write the merits and demerits of student centered teaching methods.	



#### First M.Sc. Nursing Examination, Summer 2017 NURSING EDUCATION – I

Total Duration: 3 Hours



Instructions:	1)	Use blue/black ball point pen only.		· (45)		
		Do not write anything on the blank port				
		paper. If written anything, such type of a	ict will be	e cor	ıside	erec
•		as an attempt to resort to unfair means.				
	•	All questions are compulsory.				330
	4)	The number to the right indicates full ma	arks.	10.1		40

- 5) Draw diagrams wherever necessary.
  6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 7) Use a common answerbook for all Sections.

#### SECTION - I (38 Marks)

1.	. Long answer question :	(3+4+5=12)
	a) Define Education.	3
	<ul> <li>b) State five principles that are to be followed for the preparation of Multi Question.</li> <li>c) How to test the validity and reliability of Multiple Choice Question?</li> </ul>	ple Choice 4 5
2.	<ul> <li>Long answer question :</li> <li>a) Define learning.</li> <li>b) What are the factors to be considered while developing nursing curric</li> <li>c) Discuss role of curriculum coordinator.</li> </ul>	(2+4+5=11) 2 ulum? 4 5
3.	<ul> <li>Short answer question (any three out of five):</li> <li>a) Principles of guidance and counselling.</li> <li>b) Essay Questions.</li> <li>c) Formal and Informal Education.</li> <li>d) Theories of teaching.</li> </ul>	(3×5=15)
	e) Characteristics of Adult Education.	р.т.О.



	SECTION - II (	37 Marks)			9
				(3+4+5=12)	
Long answer question:				3	
a) Define Lesson plan.				4	
L. F	acteristics of good les	sson plan.	irst vear B.Sc.		
c) Draw a sample lesso	on plan for blood tran	isiusion for the t		5	
Nursing students.				(6+4=10)	
5. Long answer question :				4	

<ul> <li>a) Explain group guided discussion.</li> </ul>	1	1.	. 6
b) Explain about teaching methods.			
	£ £1. (m)	 · V. F.	(3×5=15

6.	Short answer question (a	ny three	e out o	riive).	
	a) Standardized Test.	L. M.			

- b) Microteaching.c) Educational Objectives.
- d) Uses of A.V. aids in teaching.
- e) Trends and Issues in Nursing Education.



# First M.Sc. Nursing Examination, Winter 2016 NURSING EDUCATION – I

Total Duration: 3 Hours

Total Marks: 75

#### Instructions:

- 1) Use blue/black ball point pen only.
- Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are compulsory.
- 4) The number to the right indicates full marks.
- 5) Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question Paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 7) Use a common answerbook for all Sections.

	SECTION - I (38 Marks)		
	PUNE-1.	(3+4+5=12	2)
1.	Long answer question.		3
	a) Define the terms education and nursing education.		٠
	b) Enlist the aims and objectives of nursing education.	. 1	4
	•		_
	c) Discuss the challenges and issues in nursing education.		5
	C) Blooded in a		
2.	Long answer question.	(2+4+5=1	1)
	a) What is evaluation in nursing education?		2
			4
	b) Brief the tools of evaluation used in nursing education.		4
	c) Discuss merits and demerits of internal assessment as evaluation.		5

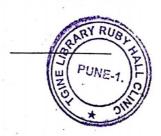
3. Short answer question (any three out of five): (3×5=15)

- a) Role of Indian Nursing Council in nursing education.
- b) Questioning as teaching technique.
- c) Characteristics of effective teacher.
- d) Current trends in clinical learning experience.
- e) Lesson plan and its advantages.

## SECTION - II (37 Marks)

4. Long answer question.	(3+4+5=12)
a) Discuss significance of computer assisted learning.	3
b) Explain Microteaching.	4
c) Discuss theories of learning in detail.	5
5. Long answer question.	(4+6=10)
<ul> <li>a) Define curriculum and its process of development.</li> </ul>	4
b) Discuss importance of research curriculum in nursing education.	6
6. Short answer question (any three out of five):	(3×5=15)
a) Field visits and its importance in nursing education.	

- b) Importance of unit planning.
- c) Projected visual aids.
- d) Video-tele conferencing.
- e) Principles of guidance.



Total Duration: 3 Hours

54001

Total Marks: 75

# First M.Sc. Nursing Examination, Summer 2015 NURSING EDUCATION – I

Instructions: 1) Use blue/black ball point pen only. 2) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means. 3) All questions are compulsory. 4) The number to the right indicates full marks. 5) Draw diagrams wherever necessary. 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done. 7) Use a common answer book for all Sections. SECTION - I (38 Marks)

	SECTION-1	51	(30 1111111111)
1. Long Answer Question:		70	(3+4+5=12)
a) Define education and write of	concepts of education. 2	- 1	3
b) Explain the concept of libera	ll education.		. 4
c) Discuss the taxonomy of edu	1	,,	5
2. Long Answer Question :			(2+4+5=11)
a) Define teaching. 2		RY RUBL	2
b) Write the maxims of teaching	g. 3	QARY RUBY	4
© Explain symposium as a me	thod of teaching.	PUNE-1.	5
3. Short answer question (any three	ee out of five):	1 31th	(3×5=15)
a) Preparation and utilization o	f teaching aids.		
b) Blue print of question paper.	4		
c) Item analysis.			
(d) Test of aptitude. 6 2			
Adult learning.			And the second
0 0.			

SECTION - II	(37 Marks)	
4. Long Answer Question :	(3+4+5=12)	
a) Define guidance and counselling.	3	
b) Discuss the need of guidance and counselling in nursing education.	3 4	
c) Explain the concept of faculty supervisor's dual role. 4	5	
5. Long Answer Question :	(4+6=10)	
a) Explain the components of internal assessment system. 3	4	
b) Discuss the various methods of clinical evaluation. 4	6	
6. Short answer question (any three out of five):	(3×5=15)	
a) Role of central nursing council in nursing education.		
b) Role of curriculum coordinator.		
c) Master plan. 3		
d) Concept and nature of measurement and evaluation.		
e) Construction of written test. 🦸 🤰		

#### First M.Sc. Nursing, Summer-2014 Examination NURSING EDUCATION - I

Total Marks: 75 Total Duration: 3 Hours

Instructions: 1) Use blue/black ball point pen only.

- 2) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are compulsory.
  - 4) The number to the right indicates full marks.
  - 5) Draw diagrams wherever necessary.
  - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guidline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
  - 7) Use a common answerbook for all sections.

		SECTION - I	38 Marks
1.	1)	plain the continuing Nursing Education Under following heads. ————————————————————————————————————	+4+5=12
	a)	Define continuing education in nursing.	. 3
	b)	Discuss the philosophy and features of continuing education in Nursing	1
	c)	How you will plan continuing nursing education programme for A.N.M staff working at P.H.C level	5
2.		ive answers As a nurse administrator in hospital where nursing schools (2 uclent learning skills of profession	2+4+5=11
	a)	Define guidance	2
	b)	Explain concepts and principles of guidance.	4
	c)	Write a difference between responsibilities of the nurse administrator in student guidance and counseling.	5
. 3:	Br	ief answer question (any three out of five):	(3x5=15)
	a)	Explain Need for internal assessment in Nursing.	
	b)	Draw hierarchy chart for Curriculum committee members in college of nursing:	
	(c)	Taxonomy of educational objectives.	
	d)	History of Nursing education in India.	
	e)	Explain tips for Development of effective study habits in nursing students for better patient care.	

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	SECTION - II	37 Marks
4. Exp	plain concept of evaluation in nursing under following heads	(3+4+5=12)
a)	Define evaluation.	3
b)	What are the general principles and characteristics of evaluation.	4
c)	Describe the techniques and tools of evaluation in nursing .	5
classi	Define learning resource material and concept of A.V. aids. 4 b) List the fication of A.V. aids and describe the role and responsibility of a nurse er in selection and use of modern electronic learning resource material. 6	(4+6=10)
a)	Define video-tele conferencing.	1
b)	Describe the role and responsibility of a nursing teacher in selection and use modern electronic learning resource material for college of nursing students.	of 6
6. Br	ief answer question (any three out of five):	(3x5=15)
(a)	Principles of Micro teaching.	
b)	Role of curriculum coordinator in developing curriculum.	
c)	Trends and issues in nursing education in India.	
(l)	Importance Unit planning.	and the same
e)	Clinical evaluation methods in nursing.	
	그리고 그는 이 교통이 되는 마이트 얼굴을 그로 이번 두 이번 주어가 하는 것이 되는 것이 되지 않아 있다면 이 그렇게 없었다.	



#### Summer-2013 Examination

54001

#### First M.Sc. Nursing

#### **NURSING EDUCATION - I**

Duration: 3 Hours Total Marks: 75

- Instruction 1) Use blue/black ball point pen only.
  - Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
  - 3) All questions are compulsory.
  - 4) The number to the right indicates full marks.
  - 5) Draw diagrams wherever necessary.

		SECTION - I	nu.	38 Marks
1.	Lo	ong Answers:.		(3+4+5=12)
	a)	Explain the concept of evaluation.		3
	b)	Enumerate the steps to be followed in constructing.		4
	c)	Explain about the factors affecting objectivity of evaluation and how you minimize them.	will	5
2.	Lo	ong Answers:.	3	(2+4+5=11)
	a)	Define Education.	7	2
	b)	List major goals of nursing education.		4
	c)	Discuss newer concept in nursing education.		5
3.	Br	ief answer question (any three out of five):		(3x5=15)
	a)	Rotation plan and its importance.		
	b)	Written communication as method of clinical evaluation.		N.
	c)	Pragmatism in Nursing Education.		
	d)	Distance Education.		
	e)	Principles of Teaching and Learning.		
		SECTION - II		37 Marks

,	SECTION - II	ė.		37 Marks
4. Long Answers:.				(3+4+5=12)
a) Explain the types of curriculum.				3
b) What are the factors to be cons	idered while develo	ping nursing	cirriculum.	4
c) State the roles and responsibilit	ies of nurse aduca	tor while facin	g curriculum	5
				(P.T.O.)

	Summer-2013 Examination	54001
. Long Answers:.		(4+6=10)
a) Write the steps of counse	elling.	4
<ul> <li>b) Discuss the importance of situation in nursing.</li> </ul>	of guidance and counselling in teaching learning	g. 6
<ul> <li>Brief answer question (any tag)</li> <li>a) Components of internal and</li> </ul>		(3x5=15)
b) Item Analysis.	So lite was to specifical	
c) Maxims of teaching.	where have Yesland the many grown and	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
d) Edgar Dales cone of exp	perience.	sg d
e) Transactional Analysis.	The state of the s	
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# First M.Sc. Nursing Examination, Summer 2012 NURSING EDUCATION – I

Dunation	
Duration: 3 Hor	Total Marks : 7
	Total Marks: /
Instruct	ions: 1) Use blue/black ball point pen only.
	2) Do not write anything on the blank portion of the
	duestion paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
	3) All questions are compulsory
	5) Draw diagrams wherever necessary.

# SECTION - I

Long answer (12 marks): graph to element grape on the sense in the	(3+4+5=12)
a) Define Nursing Education.	3
b) Discuss the philosophy and objectives of Nursing Education.	19. 70
c) Explain Competency Based Education (CBE) and Outcome Based Education (OBE) with examples.	
2. Long answer (11 marks):	(2.4.5.44)
a) Define Curriculum.	(2+4+5=11)
b) Discuss the models of curriculum.	2
c) Explain the factors influencing curriculum development in Nursing Education.	5
3. Write short answers (any three out of five):	
a) Steps in curriculum development	(3×5=15)
b) Liberal education in Nursing Education	
e) Instructional Aids	
d) Curriculum Committee	
e) Clinical Evaluation Criteria.	
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#### SECTION - II

4.	Long answer (12 marks): The Analog programs	, (3+4+5=12)
	a) Define Teaching.	3
	b) Discuss principles of teaching.	4
	c) How will you help students in developing effective study habits?	5
5.		(4+6=10)
	a) Explain the principles of Évaluation.	4
	<ul> <li>Discuss the types of evaluation and enlist the techniques and tools evaluation.</li> </ul>	of 6
_	SECTION :	
6.	Write short answers (any three out of five):	$(3 \times 5 = 15)$
	a) Current issues and emerging trends in Nursing Education	
	b) Problem based learning	
	c) Taxonomy of objectives	
	d) Distance Education in Nursing e) Concept and principles of guidance and counseling.	
	e) Concept and principles of guidance and counseling (GAIO)	
	ewer (1) mades)	

#### First M.Sc. Nursing Examination, May/June 2011 NURSING EDUCATION – I

Duration: 3 Hours Total Marks: 75

Instructions: 1) Use blue/black ball point pen only.

- 2) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are compulsory.
- 4) The number to the right indicates full marks.
- 5) Draw diagrams wherever necessary.

SECTION-I	(38 Marks)
1. a) Define Nursing Education and explain the aims.	3
b) Discuss the current trends and issues in Nursing Education.	4
c) List the Philosophies of Education and explain any one in detail.	5 12
2. a) Define Curriculum.	2
b) Factor affecting implementation of Curriculum.	4
c) Discuss the role of curriculum Committee.	<u>5</u> <u>11</u>
3. Write short notes on any three:	(3×5=15)
a) Principles of teaching	
b) Maxims of teaching	
c) Characteristics of a good teacher	
dy Concept of faculty Supervisor	
Problem based learning.	P.T.O.

54001 (37 Marks) SECTION-II 4. a) Define Educational Objectives. b) List clinical teaching methods. c) Explain the hierarchical classification of cognitive domain in Dr. Bloom Taxonomy. 5. a) Discuss Communication Process in teaching. b) Explain techniques and tools of Evaluation. 6. Write short notes on any three:  $(3 \times 5 = 15)$ a) Micro teaching b) Lesson plan c) Curriculum models d) Counselling e) Development of effective study habits.

# First M.Sc. Nursing Examination, May/June 2010 NURSING EDUCATION – I

Duration: 3 Hour	s and the second of the second	Total Marks: 75
Instructions:	<ol> <li>Use blue/black ball point pen only.</li> <li>Do not write anything on the blank portion paper. If written anything, such type of act as an attempt to resort to unfair means.</li> </ol>	-
	3) All questions are compulsory.	
	4) The number to the right indicates full mark	
	6) Give illustrations as required.	e ditua y di la
	OF CHION. I	(20 14-1-)

		SECTION – I	(38 Marks)
1			
Lo	Long Answer:		12
			Or Letter and
1.	1. a) Define philosophy of education.	bes STATE for DE	3
	b) Explain the aims of Nursing Edu		4
	c) Discuss the role of liberal education	ion in nursing.	5
Lo	Long Answer:		11
2	2. a) Define learning.		2
2.	b) Discuss factors affecting curricular	lum development in Nurs	
4	A		
	c) Explain the role of curriculum co	ommittee.	5
3	3. Write short answers on any three:		(3×5=15)
٥.	a) Core curriculum		(8.18-18)
78		<b>i</b>	
	b) Distance education		
	c) Trends and issues in Nursing Ed	ucation	
	d) Unit planning		
	e) Micro teaching.		
25			P.T.O.



	SECTION – II	(37 Marks)
Lo	ng Answer:	12
4.	a) Define educational objectives.	3
	b) Explain Bloom's Taxonomy of educational objectives.	4
	<ul> <li>Discuss the stating of behavioural objectives in first year Basic B.Sc curriculum.</li> </ul>	. Nursing 5
Lo	ong Answer:	10
5.	a) Discuss innovations in teaching.	4
	b) Explain the techniques and tools of evaluation.	6
6.	Write short answers on any three:	$(3 \times 5 = 15)$
	a) Learning aims of higher education	
	b) Problem based learning	
	c) Simulation	(F - (EA) 1 (BA)
ž.,	d) Clinical teaching methods	الإلى ود
30 3	e) Development of effective study habits.	
		and the second second second

# First M.Sc. Nursing Examination, May/June 2009 NURSING EDUCATION - I

Dui	atic	on: 3 Hours Total Marks:	75
:		Instructions: 1) Use blue/black ball point pen only.	
3.1		2) Do not write anything on the blank portion of the question paper. If written anything such type of act will be considered as an attempt to resort to unfair means.	
		3) All questions are compulsory.	
		4) The number to the right indicates full marks.	
		5) Draw diagrams wherever necessary.	
(*)	1	SECTION-I (38 Mar)	ks)
1.	a)	Define education in your own words.	3
	b)	Explain the principles of adult learning.	4
	c)	Discuss the role of research in continuing education.	5
		-c and one one of theaty so vices we called a flateing.	12
2.	a)	Define learning.	2
	b)	Explain the concept of microteaching.	4
	c)	Explain the relationship between teaching and learning giving examples.	5
			11
3.	Wi	rite short answers (any three): (3×5=:	15)
	a)	Educational reforms and national educational policy.	
	b)	Principles and purpose of measurement and evaluation.	
	c)	Use of media in promoting health and healthy habits in India.	
	d)	Principles and selection criteria for various instructional aids.	
14 C. S. S. T.	e)	Problem based learning.	

54001 (37 Marks) So. Nursin I-MOLICE Room, May Spree 2839 4. a) Briefly describe computer assisted learning. 3 b) Critique the present Basic B.Sc. Nursing syllabus. Give valid explanations and examples. Lestble Low point pen only c) Explain the role of standardized tests in selection of Nursing students for the Basic B.Sc. Nursing program 5 12 sidered as a faith pi to resort to me what All a states one originalsory. 5. a) What is the role of the India Nursing Council in development of Nursing curriculum. b) Discuss the concept of faculty supervisor (dual) position. Give valid reasons and examples. 6. Write short answer on (any three):  $(3 \times 5 = 15)$ a) Clinical teaching methods. The control of the co b) Improvement of library services in your college of nursing. c) Use of rating scales for evaluation of nursing students in the clinical area. e los im a to on m d) Preparation of a professional teacher. e) Factors influencing faculty - staff nurse relationship and techniques of working together. - "oliog initial south senomen has embelor," and house mounted bus de conserve to gog or be against the Use as the one of the second as the second the late in the at a labour man and a complete the contract of the contract of the มาเกมชา - ชี - วิศาษณ์ก 34

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#### First M.Sc. Nursing Examination, November/December 2009 NURSING EDUCATION – I

Duration: 3 Hours Total Marks: 75 Instructions: 1) Use blue/black ball point pen only. 2) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means. 3) All questions are compulsory. 4) The number to the right indicates full marks. 5) Draw diagrams wherever necessary. SECTION-I (38 Marks) 1. a) Define the modern concept of curriculum. b) Enlist the criteria for selecting learning. Experience in Nursing. c) Explain the steps in developing the curriculum in nursing. 2. a) Define or explain the meaning of "Instructional strategy". b) Describe the characteristic of instructional strategy. c) State the difference between instructional strategy and teaching method. 3. Write short answer on (any three):  $(3 \times 5 = 15)$ a) Importance of clinical evaluation b) Internal Assessment c) Factors influencing staff relationship and techniques of working together in nursing. d) Induction programme. e) Taxonomy of objectives. SECTION-II (37 Marks) 4. a) Define learning resource material (AV-Aids). b) Explain in detail about any one modern electronic learning resource material used in nursing education technique. c) Describe the role and responsibility of a nurse teacher in selection and use of modern electronic learning resource material.

- 5. a) Explain standardised and non-standardised test.
  - b) Explain in details about "Teacher made test" as a method of evaluation.
- 6. Write short answer on (any three): (3×5=15)

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- a) Counselling and guidance of student nurse
- b) Curriculum committee
- c) Characteristics of an effective nurse teacher
- d) Purpose of nursing education in India
- e) Discipline.

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